

PROJECT	DESCRIPTION
<p><b>Project 1</b></p> <p><b>Best Practice Series</b></p>	<p><b>Objective:</b> Forum for sharing information &amp; providing education related to best practices in stroke care</p> <p><b>Target Audience:</b> Clinicians supporting stroke patients and their families across the care continuum</p> <p><b>Format:</b> A combination of webinars, practice shorts. Where appropriate, a recording will be available on the CESN website.</p>
<p><b>Project 2</b></p> <p><b>Canadian Hemispheres 3.0™ Stroke Competency Series</b></p>	<p><b>Objective:</b> To support healthcare providers in developing stroke expertise. Can be used at orientation, for annual stroke competencies and ongoing professional development. Is a comprehensive, nine-module interactive stroke education series. A free module is available that provides training and certification in the National Institute of Health Stroke Scale (NIHSS).</p> <p><b>Target Audience:</b> Healthcare providers in ED, ICU, ISU, and outpatient stroke programs</p> <p><b>Format:</b> Online, completed at learner’s own pace</p>
<p><b>Project 3</b></p> <p><b>Supported Conversation (SCA™) Training</b></p>	<p><b>Objective:</b> Supports participants in the use of supportive conversation techniques for adults with aphasia. Participants learn helpful strategies and techniques to enhance their knowledge base.</p> <p><b>Target Audience:</b> Healthcare providers and supporting staff/volunteers across the care continuum who interact with individuals with aphasia</p> <p><b>Format:</b> 2-3 in-person SCA™ 4-hr sessions across the network</p> <p><b>SCA Facilitators:</b> Online training for 2 SLPs to become facilitators for CESN. The goal is to have at least one facilitator per district that can support regional and organizational education.</p>

<p><b>Project 4</b></p> <p><b>Stroke Workshop Incorporating Simulation</b></p>	<p><b>Objective:</b> To provide a stroke workshop that incorporates simulation as a tool to improve clinician decision-making abilities in a safe and controlled environment.</p> <p><b>Format:</b> The workshop will incorporate multiple modalities including didactic and the application of knowledge using case scenarios.</p> <p><b>Target Audience:</b> Open to all healthcare providers/some sessions nursing focused</p> <p><b>Format:</b> In-person / <b>Timeline:</b> multiple sessions across the network</p>
<p><b>Project 5</b></p> <p><b>Developing Practical Cognitive Rehabilitation: How and Why Project- Based Therapy Works</b></p>	<p><b>Objective:</b> This workshop provides opportunities to learn the foundations essential to project-based therapy and how it enhances the effectiveness of rehabilitation. The emphasis is on enhancing participation and community reintegration.</p> <p><b>Target Audience:</b> Healthcare providers in acute, rehabilitation and community settings</p> <p><b>Instructors:</b> Deidre Sperry &amp; Sherrie Bieman-Copland</p> <p><b>Format:</b> In-person full day workshop / <b>Timeline:</b> TBD</p>
<p><b>Project 6</b></p> <p><b>Functional Electrical Stimulation (FES)</b></p>	<p><b>Objective:</b> This workshop will introduce the basics of functional electrical stimulation and provide the knowledge and practice to start using FES in clinical practice.</p> <p><b>Instructor:</b> Dr. Kristin Musselman</p> <p><b>Target Audience:</b> OT, PT, Rehab Assistant</p> <p><b>Format:</b> In-person      <b>Timeline:</b> April 12<sup>th</sup>, 2025</p>

<p><b>Project 7</b></p> <p><b>Neurodevelopmental Treatment Techniques (NDT)</b></p>	<p><b>Objective:</b> To support clinicians in the ability to observe and distinguish between normal and abnormal alignment and movement patterns and to support functional retraining activities that are meaningful to the patient.</p> <p><b>Target Audience:</b> OT, PT, Rehab Assistants</p> <p><b>Instructor:</b> Karen Guha</p> <p><b>Format:</b> In-person (maximum of 24 attendees/session)    <b>Timeline:</b> May 10 &amp; 11<sup>th</sup>, Sept 27<sup>th</sup></p> <p>In addition to the workshops, Karen will be collaborating with CESN to develop a series of modules for predominantly nursing/PSWs to gain a greater understanding of neuroplasticity and the provider’s role in therapeutic ADLs.</p>
<p><b>Project 8</b></p> <p><b>The Balance Course Assessment &amp; Intervention for Health Care Providers</b></p>	<p><b>Objective:</b> To provide clinicians with a comprehensive understanding of evidence-based practice, blending clinical expertise with client-centred care and the latest research on falls and balance. Gain practical skills to assess and address balance and agility impairments intentionally. Explore targeted and intense exercises designed to optimize functional ability even in complex health scenarios such as stroke.</p> <p>There is an opportunity to offer a similar one-day session for nursing and PSWs that is based on an hourly cost.</p> <p><b>Target Audience:</b> OT, PT, RA</p> <p><b>Instructor:</b> Dr. Chantal von Schoenberg</p> <p><b>Format:</b> 2-day in person workshop (25 attendees)    <b>Timeline:</b> TBD</p>
<p><b>Project 9</b></p> <p><b>Assessment of Cognition in the Severely Aphasic Individual</b></p>	<p><b>Objective:</b> To identify tools/strategies for clinicians who are assessing cognition in patients with moderate to severe aphasia. Focusing on the assessment tools and their utility in evaluating decision-making capacity, goal setting, discharge planning etc.</p> <p><b>Target Audience:</b> OT, SLP but open to other healthcare providers</p> <p><b>Format:</b> Virtual / <b>Timeline:</b> TBD</p>

<p><b>Project 10</b></p> <p><b>Sexuality Post-Stroke</b></p>	<p><b>Objective:</b> To gain a better understanding of the potential impact of stroke on sexuality, learning about the screening toolkit, including the Sexuality Interview Guide</p> <p><b>Target Audience:</b> All healthcare providers (max of 35 attendees)</p> <p><b>Format:</b> Virtual (one day or 2 half days)</p> <p><b>Instructor:</b> Louis-Pierre Auger <b>Timeline:</b> TBD</p>
<p><b>Project 11</b></p> <p><b>Secondary Prevention</b></p>	<p><b>Objective:</b> To provide a forum to review the current CSBPR for secondary prevention and their application, focusing on investigations to determine stroke etiology and tailoring secondary prevention accordingly.</p> <p><b>Target Audience:</b> All healthcare providers</p> <p><b>Format:</b> Virtual <b>/Timeline:</b> TBD</p>
<p><b>Project 12</b></p> <p><b>Transitions/Community</b></p>	<p><b>Objective:</b> To enhance healthcare providers awareness of transition points across the stroke care continuum and identify strategies and/or resources available to better support the person with stroke and their families/caregivers.</p> <p><b>Target Audience:</b> Healthcare providers across the stroke care continuum</p> <p><b>Format:</b> TBD (options include a Community Stroke Partner event, session on specific transition topics such as driving, return to vocations, self-management strategies, hopeful recovery etc.)</p>
<p><b>Project 13</b></p> <p><b>Provincial Standardized Education Series &amp; Stroke Reference Guide</b></p>	<p><b>Objective:</b> To standardize the formatting/graphics of 2 provincial initiatives that support the onboarding and ongoing education of healthcare providers working in stroke. Standardized Education Series is based on the 23 competencies in the Stroke Core Competency Framework (SCCF). The Stroke Reference guide is to replace the Stroke Pocket Assessment cards (from HSF) that are no longer supported.</p> <p><b>Target Audience:</b> Healthcare providers across the stroke care continuum</p> <p><b>Format:</b> Still to be finalized but consideration being given to digital, print and/or a combination</p>

<p><b>Project 14</b></p> <p><b>Learning Management system SmarterU (Neovation)</b></p>	<p><b>Objective:</b> Support the yearly subscription fee for up to 100 active users/month on the CESN Regional LMS. Resources and educational materials will be developed to support the development of stroke expertise cross discipline and cross continuum.</p> <p><b>Target Audience:</b> Healthcare providers across the stroke care continuum</p>
<p><b>Project 15</b></p> <p><b>Physician Education</b></p>	<p><b>Objective:</b> Provide a forum to share updates for hyperacute/acute management of stroke to support ongoing changes to best practice.</p> <p><b>Target Audience:</b> Physicians providing care to stroke patients in acute care centres</p> <p><b>Format:</b> Virtual, in-person as appropriate</p>
<p><b>Project 16</b></p> <p><b>Professional Education Fund</b></p>	<p><b>Objective:</b> Through an application process, provides CESN clinicians with an opportunity to attain and maintain their stroke expertise. To maximize best practice implementation and practice change, recipients are asked to identify their plans for knowledge sharing.</p> <p><b>Target Audience:</b> Healthcare providers across the continuum</p>
<p><b>Project 17</b></p> <p><b>CESN Regional Website</b></p>	<p><b>Objective:</b> To maintain the CESN regional website as a communication tool for education opportunities, access to best practice information and resources</p> <p><b>Target Audience:</b> Healthcare providers across the care continuum</p>
<p><b>Project 18</b></p> <p><b>Education Resources</b></p>	<p><b>Objective:</b> Licensing and subscription fees used to support the development and implementation of programs, resources, development of learning modules and workshops to support clinicians across the stroke care continuum.</p> <p>Sundry items include printing, gift cards, and other educational resources to support events.</p>

The following table depicts some of the education activities that are planned for the upcoming year that do not have a direct associated cost, but support healthcare provider education across the care continuum and cross-discipline.

<b>Hyperacute</b>			
<b>Emergency nursing education sessions</b>	<ul style="list-style-type: none"> <li>Stroke learning modules/gaming app to support sustainability of the 4-24hr processes in community sites</li> <li>Offer an ED nursing education session on stroke (especially for new staff) 2-3/ yr</li> </ul>		
<b>Acute &amp; Rehabilitation</b>			
<b>Activities of Daily Living (ADL) Resources</b>	<ul style="list-style-type: none"> <li>Develop a series of resources that can be used to support patient/family education regarding ADLs such as dressing</li> <li>Resources will also be developed to support healthcare provider knowledge, especially for nursing, PSWs</li> </ul>		
<b>Stroke Unit Community of Practice</b>	<ul style="list-style-type: none"> <li>Forum for CESN leaders, educators, and front-line clinicians that support implementing and sustaining quality stroke unit care (ISU, acute/rehabilitation units)</li> <li>Mix of virtual meetings focusing on key stroke unit topics with the goal to share ideas/experiences across the network</li> </ul>		
<b>E-learning modules</b>	<ul style="list-style-type: none"> <li>Develop modules for the Regional LMS and other settings. The topics will be based on input from organizations, identified gaps through the standards of care meetings and feedback received from event workshop evaluations</li> <li>Ongoing monitoring &amp; management of the Regional LMS</li> </ul>		
<b>Awareness (Public &amp; Healthcare Provider)</b>			
	<ul style="list-style-type: none"> <li>Attend community events as appropriate</li> <li>Library campaign during stroke month to increase awareness of stroke &amp; how to respond</li> <li>Traveling carts within organizations to support awareness of stroke recognition and appropriate sets, inpatient stroke protocols etc.</li> <li>Develop an awareness video/module that support healthcare providers who don't work in stroke</li> <li>Participate in the Why 911 Ontario Research Project</li> </ul>		
<b>Cross-Continuum</b>			
<b>Physician Orientation</b>	<ul style="list-style-type: none"> <li>Development of a physician orientation manual (template) that sites can use to help onboard physicians taking stroke call and caring for patients on the ISU. Resource will also provide links for other reference materials</li> </ul>		