

Community Standards of Care

The Central East Stroke Network's Standards of Care provide an overview of key stroke best practices and highlight how these practices have been implemented while supporting regional priorities. Completing the self-assessment will allow your team to determine the current state of stroke care at your organization. Teams can then utilize the self-assessment results to develop quality improvement plans to be implemented over the coming year.



Instructions for Completion of the Standards of Care Self-Assessment

Organizational lead is to complete the self-assessment of standards of care in collaboration with interprofessional teams by:

- selecting the most appropriate response in column E: Current State (N, NI, P, C) (notes: see cell E2 for definitions; items that are N.A. (not applicable) have been pre-populated)
- entering any notes/comments that may be helpful in column F.

If you require any assistance or have any questions please contact the Central East Stroke Network - sooleyd@rvh.on.ca

Once completed, return this document to the Central East Stroke Network - cornerl@rvh.on.ca

N = Standard not implemented. QI not initiated.
 NI = Standard not implemented. QI plan to address standard in development.
 P = Standard partially implemented. QI plan to address standard in progress.
 C = Complete. Standard fully implemented and sustained.

This column is for your use. Add any notes, comments, etc. that are helpful for your organization.

| Theme / Area of Focus | Type | Resource Links | Current State <small>(select based on criteria outlined above)</small> | Notes |
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1.0 System of Access for Stroke Care: Collaboration and coordination across service providers to facilitate access to primary care, rehabilitation and community supports to get the right patient, to the right place, at the right time.

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| Referral protocols support timely access to regular stream in-home community-based stroke rehabilitation within 48 hours of discharge from acute or 72 hours of discharge from inpatient rehab | Protocol/Process | See page 92 https://www.health.gov.on.ca/en/pro/programs/ecfa/docs/qbp_stroke.pdf https://www.strokebestpractices.ca/recommendations/stroke-rehabilitation/outpatient-and-community-based-stroke-rehabilitation-including-esd | | |
| In-home regular stream stroke rehabilitation programs ensure: <ul style="list-style-type: none"> • 2 to 3 visits per required discipline (for OT, PT, and S-LP) per week • 45 minutes of therapy per day per discipline • a duration of 8-12 weeks, based on patient need | Protocol/Process | | | |
| Referral protocols support timely access to Early Supported Discharge stream of in-home community-based stroke rehabilitation within 48 hours of discharge from acute or 72 hours of discharge from inpatient rehab | Protocol/Process | https://cesnstroke.ca/wp-content/uploads/2021/06/CESN-Rehab-Newsletter-Issue-3-March-2017-final.pdf https://www.corhealthontario.ca/resources-for-healthcare-planners-&-providers/stroke-general/piwp/esd See page 87 https://www.health.gov.on.ca/en/pro/programs/ecfa/docs/qbp_stroke.pdf https://www.strokebestpractices.ca/recommendations/stroke-rehabilitation/outpatient-and-community-based-stroke-rehabilitation-including-esd | | |
| In-home Early Supported Discharge stream stroke rehabilitation programs ensure: <ul style="list-style-type: none"> • a minimum of 5 days/week of therapy • access to OT, PT, S-LP at a minimum • similar intensity of therapy per day as Inpatient rehab (3 hours/day shared between required disciplines) • a duration of approximately 4 – 5 weeks, based on patient need | Protocol/Process | | | |

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| Process to facilitate access to hospital-based inpatient and outpatient stroke rehabilitation as necessary | Protocol/Process | | | |
| Process to identify when follow-up with physician is required to address need for primary or secondary stroke prevention services | Protocol/Process | | | |
| Models of virtual care, including technology such as telemedicine, regular telephone follow-up, and web-based support, are utilized to increase access to under-served areas as appropriate | Transition Support | See Virtual Care Resources https://www.heartandstroke.ca/what-we-do-for-professionals Scroll down to Virtual Care https://cesnstroke.ca/clinical-resources-tools/ | | |
| Program participates in development of a coordinated care plan between community service providers, primary care provider and the hospital/facility, if appropriate | Transition Support | | | |
| Communication strategies facilitate the sharing of all information concerning the patient, including assessments, treatment plans, rehabilitation goals and progress, between healthcare providers and settings | Standardized Communication | | | |
| Staff ensure supported transitions and warm handoffs to support integrated stroke care | Transition Support | https://www.ahrq.gov/patient-safety/reports/engage/interventions/warmhandoff.html | | |
| Service providers have the means to search online databases, such as thehealthline.ca, and know where to find information regarding community services and resources | Transition Support | https://www.thehealthline.ca/ | | |
| Program utilizes the Canadian Stroke Best Practice Recommendations for Stroke Care, Transitions of Care Checklist to ensure the transition needs of patients/families are met | Transition Support | https://www.heartandstroke.ca/-/media/1-stroke-best-practices/transition-of-care-nov2019/csbr-transitions-box1-18nov19-final.ashx?rev=e7205dc183a548278bd88109c05cbe80 | | |
| 2.0 Early Assessment & Management: Timely access to community-based assessment, management, prevention of secondary complications, and secondary prevention for TIA, minor stroke (non-disabling) and suspected acute stroke, to achieve best patient outcomes, based on the Canadian Stroke Best Practice Recommendations (CSBPR). | | | | |
| Interprofessional team uses standardized, validated assessment tools | Protocol/Process | See "Clinical Topics" - "Assessments & Screening" - "Suggested Screening and Assessment Tools from Canadian Stroke Best Practice Recommendations" https://cesnstroke.ca/clinical-resources-tools/ Stroke Engine - Stroke Assessments A-Z https://strokengine.ca/en/assessments/ | | |
| Interprofessional team assess patient and family/caregiver knowledge, self-management capability, learning needs, and readiness for information | Protocol/Process | http://www.teachbacktraining.org/home https://www.swselfmanagement.ca/smtoolkit/ Self Management Programs NSM https://www.nsmselfmanagement.ca/ Central https://healthy-living-now.ca/ Central East https://www.ceselfmanagement.ca/ | | |

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| Medication reconciliation protocol | Protocol/Process | | | |
| Interprofessional team screen/assess and manage: | | | | |
| Visual perceptual | Protocol/Process | https://cesnstroke.ca/clinical-resources-tools/ | | |
| Central post-stroke pain | Protocol/Process | | | |
| Communication | Protocol/Process | | | |
| Cognition | Protocol/Process | | | |
| Depression | Protocol/Process | | | |
| Dysphagia | Protocol/Process | | | |
| Malnutrition and Dehydration | Protocol/Process | | | |
| Hemiplegic shoulder pain and complex regional pain syndrome | Protocol/Process | | | |
| Lower extremity | Protocol/Process | | | |
| Mobility | Protocol/Process | | | |
| Psychosocial needs of patients and families/caregivers | Protocol/Process | | | |
| Secondary complications post stroke that may arise including continence issues, aspiration pneumonia, etc. | Protocol/Process | | | |
| Upper extremity | Protocol/Process | | | |
| Advanced care plans are reassessed periodically, and updated if needed, such as when there is a change in health status | Protocol/Process | www.advancecareplanning.ca | | |
| Processes that support referral and liaison with a team experienced in providing end-of-life care for stroke patients as appropriate based on person's goals of care and condition | Protocol/Process | scroll down to "Palliative Care & Advance Care Planning" section https://cesnstroke.ca/clinical-resources-tools/ | | |
| Continence management protocol | Protocol/Process | https://cesnstroke.ca/clinical-resources-tools/ | | |
| Skin health and wound care protocol | Protocol/Process | | | |
| Process to ensure that persons with stroke are periodically screened for post-stroke fatigue | Protocol/Process | | | |
| Process to ensure that people who experience post-stroke fatigue are screened for common and treatable post-stroke co-morbidities or medications (mood, sleep disorders, pain, systemic infection such as urinary tract infections, dehydration, hypothyroidism, sedating drugs) | Protocol/Process | | | |
| Process to access screening and management of lifestyle and vascular risk factor management and co-morbidities such as blood pressure, cholesterol and lipids, diabetes, and sleep apnea as indicated | Protocol/Process | | | |
| Process to share assessment findings and treatment plans with referral source(s) and/or primary care, as appropriate | Protocol/Process | | | |
| Transfer of patient information utilizing a standardized method (e.g., discharge summaries) to primary care and other programs or services as applicable | Protocol/Process | | | |
| Process to identify whether patient has been reported to the Ministry of Transportation for medical review of driving status, and determine appropriate actions regarding driving concerns as applicable | Protocol/Process | Scroll down to Participation & Life Activities https://cesnstroke.ca/clinical-resources-tools/ | | |
| Falls prevention protocol to ensure all persons with stroke are screened for fall risk on admission to service, at all transition points, after a fall, and/or whenever there is a change in health status, and an individualized management plan implemented as needed | Protocol/Process | | | |
| The interprofessional team provides patient-centred education based on the assessment of learning needs, level of readiness, stage of care, and patient goals | Protocol/Process | | | |

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| Education is interactive, evidence-based, available in a variety of formats and languages, accessible for people with aphasia and/or cognitive deficits or impairments, and considers health literacy | Protocol/Process | | | |
| Education plans should: <ul style="list-style-type: none"> incorporate stroke care and recovery facilitate shared decision-making include teaching of self-management skills include training of family and caregivers to provide safe stroke care | Protocol/Process | | | |
| Process to document education in a health record that is accessible by all members of the healthcare team | Protocol/Process | | | |
| Staff utilize Heart and Stroke's "Your Stroke Journey" resource, to support patient education | Standardized Communication | https://www.heartandstroke.ca/-/media/pdf-files/canada/your-stroke-journey/en-your-stroke-journey-v20.ashx?rev=db37bd6d06914138b10f8fe07dd3f06f | | |
| Education promotes self-management and is tailored to individual needs, utilizes teach back strategy & problem-solving approach (e.g. Choices and Changes) | Patient/Family Education | http://www.teachbacktraining.org/home | | |
| | | https://www.swselfmanagement.ca/smtoolkit/ | | |
| | | Self Management Programs | | |
| | | NSM https://www.nsmselfmanagement.ca/ | | |
| | | Central https://healthy-living-now.ca/ | | |
| Central East https://www.ceselfmanagement.ca/ | | | | |
| 3.0 Community Reintegration Supports: Access to services that facilitate the successful resumption of life roles and activities. | | | | |
| Process to link patients to resources that support and enable meaningful activities of daily living (e.g. leisure, sexuality, personal care) | Protocol/Process | | | |
| Process to link patients to resources that support return to vocations (school, volunteering, work) | Protocol/Process | See Participation & Life Activities https://cesnstroke.ca/clinical-resources-tools/#clinicalresources | | |
| Process to link patient to resources that support return to driving | Protocol/Process | | | |
| Process to link patient to community supports & services (e.g. meal provider agencies, accessible transportation, stroke survivor groups) | Protocol/Process | https://www.thehealthline.ca/ | | |
| Persons with stroke and families are involved in collaborative decision-making regarding goal setting and transition planning meetings | Protocol/Process | | | |
| Information and education is provided on community services that optimize the return to life roles, activities and social participation | Patient/Family Education | https://cesnstroke.ca/clinical-resources-tools/journey-to-recovery/#caregiver | | |
| Central East Stroke Network's "Journey to Recovery After Stroke" resource | Transition Support | https://cesnstroke.ca/clinical-resources-tools/journey-to-recovery/#caregiver | | |
| Heart & Stroke's "Your Stroke Journey" resource | Transition Support | https://www.heartandstroke.ca/-/media/pdf-files/canada/your-stroke-journey/en-your-stroke-journey-v20.ashx?rev=db37bd6d06914138b10f8fe07dd3f06f | | |
| The Healthline | Transition Support | https://www.thehealthline.ca/ | | |

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| CESN's Driving Post Stroke Resources | Transition Support | See "Clinical Topics" - "Participation & Life Activities" https://cesnstroke.ca/clinical-resources-tools/#clinicalresources | | |
| Return to Vocation resources | Transition Support | | | |
| Peer visiting/support program | Transition Support | https://cesnstroke.ca/professional/wp-content/uploads/sites/2/2021/04/Stroke-Support-Groups.pdf | | |
| | | https://www.afterstroke.ca/ | | |
| | | https://www.heartandstroke.ca/heart-disease/recovery-and-support/the-power-of-community | | |
| 4.0 Specialized Teams & Resources: Access to stroke experts, resources, diagnostic equipment and expertise, and a range of timely and evidence-based treatment options. | | | | |
| Clients with stroke have access to specialized interprofessional teams in the community, as outlined in Quality Based Procedures for Stroke and Canadian Stroke Best Practice Recommendations | Protocol/Process | See page 93 https://www.health.gov.on.ca/en/pro/programs/ecfa/docs/qbp_stroke.pdf | | |
| | | https://www.strokebestpractices.ca/recommendations/stroke-rehabilitation/outpatient-and-community-based-stroke-rehabilitation-including-esd | | |
| Interprofessional teams working in the community (e.g. Home and Community Care Support Services Care Coordinator, allied health, PSW, RN ...) have stroke expertise | Protocol/Process | | | |
| Resources to support staff understanding regarding the need for supported transitions and warm handoffs to support integrated stroke care | Protocol/Process | Warm Handoff: Intervention Agency for Healthcare Research and Quality (ahrq.gov) https://www.ahrq.gov/patient-safety/reports/engage/interventions/warmhandoff.html | | |
| Partnerships and collaboration between primary care, Home & Community Care Support Services, diagnostics, and other community services as appropriate | Protocol/Process | | | |
| Process to link staff performance evaluations to Core Competencies | Protocol/Process | https://www.corhealthontario.ca/core-competencies | | |
| Regular meetings of the interprofessional team | Standardized Communication | | | |
| Stroke related educational offerings from the stroke networks are disseminated to frontline staff (e.g. workshops and webinars) | Staff Education | See Professional Development Resources https://cesnstroke.ca/professional-development/ | | |
| Interprofessional team members are supported to participate in stroke specific development, training, and orientation opportunities as they arise | Staff Education | https://cesnstroke.ca/professional-development/ | | |
| Agency utilizes Core Competency Framework with staff to address staff learning needs and a plan is developed to address gaps. | Staff Education | https://cesnstroke.ca/professional-development/#resources | | |
| Canadian Hemispheres 2.0 Stroke Competency Series | Staff Education | https://cesnstroke.ca/professional-development/#resources | | |

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| Supported Conversation for Adults with Aphasia (SCA™) | Staff Education | Supported Conversation for Adults with Aphasia (SCA™) https://www.aphasia.ca/ | | |
| Training for the use of Central East Stroke Network's "Journey to Recovery After Stroke" resource | Staff Education | https://cesnstroke.ca/clinical-resources-tools/journey-to-recovery/#caregiver | | |
| Training on standardized validated assessment tools specific to stroke care (e.g. Chedoke McMaster Stroke Assessment, GRASP, CAHAI, ...) | Staff Education | See Assessments & Screening > Suggested Screening and Assessment Tools from Canadian Stroke Best Practice Recommendations https://cesnstroke.ca/clinical-resources-tools/ | | |
| | | Stroke Engine https://strokengine.ca/en/ | | |
| Infrastructure & Governance | | | | |
| Monitoring and reporting process for rehab referrals and transitions, for system level quality improvement | | | | |
| Organization ensures that patients and families/caregivers are engaged in relevant processes of care | | | | |
| Regular review and update of protocols and processes to meet Canadian Stroke Best Practice Recommendations, particularly as new recommendations are released | | https://www.strokebestpractices.ca/recommendations | | |
| Mechanisms in place to routinely collect, access and report data to stakeholders | | | | |
| Program leads participate in Regional Stroke Network(s) system evaluation and performance improvement activities | | | | |
| Ontario Stroke Reports reviewed and quality improvement plans developed where opportunities for improvement are identified | | https://cesnstroke.ca/wp-content/uploads/2021/08/CESN-Stroke-Report-Card-Infographic-2019-20.pdf | | |
| Local performance indicator data reviewed regularly and quality improvement plans developed where opportunities for improvement are identified | | | | |
| Organization has active representation on Regional Stroke Network related committees as appropriate | | https://cesnstroke.ca/about/# | | |
| Participation in Regional Stroke Network initiatives for organizational and cross-system improvement as appropriate | | https://cesnstroke.ca/about/# | | |
| Adequate access to staffing to support implementation of best practice care | | | | |
| Adequate access to resources including equipment and supplies to support implementation of best practice care | | | | |
| All stroke services and resources are accessible to patients of varying communication, cognitive-perceptual and physical abilities | | | | |
| All necessary forms, educational materials, and resources are available and easily accessible by all staff | | | | |
| Organization supports and provides access to translation and interpretation services when required | | | | |